

Oceania Professional Recognition Hui

10:00	Tea and Coffee on Arrival
10:10	Karakia Timatanga Mihi and Waiata
10:20	Welcome from Professor Geoff Perry, Deputy Vice-Chancellor AUT
Theme 1: Frameworks for professional recognition of teaching in the Aotearoa New Zealand and Oceanian context	
10.30	Mahitahi: Experiences of using a bicultural framework to support a professional recognition scheme. <i>Nell Buissink, John Davies, Piki Diamond and Emily Whitehead, Auckland University of Technology</i> Piloting professional development/recognition of teaching through AFHEA <i>Kwong Nui Sim, Victoria University of Wellington</i>
11:00	A Māori perspective of the 'Draft Foundation Learning Professional Standards Framework' <i>Joseph Te Rito, Ako Aotearoa</i> Values that could underpin teaching standards. <i>John Milne, Ako Aotearoa</i>
11:30	Discussion: <i>One framework to rule them all?</i> Professional recognition frameworks for the Aotearoa New Zealand and Oceanian context – where next?
12:00	Lunch
Theme 2: Operationalizing professional learning and recognition	
12:30	Professional Learning Networks for Tertiary Teachers. <i>Stanley Frielick, Auckland University of Technology</i> Supporting professional development through the SoTEL Research Cluster, the CMALT cMOOC, and CMALT accreditation. <i>Thomas Cochrane and Vickel Narayan, Auckland University of Technology</i>
1:00	Micro-credentials at University, opening Pandora's Box? <i>Erik Brogt, University of Canterbury</i> Motivating management to support staff engagement in higher education teaching qualifications. <i>Bernadette Knewstubb, Victoria University of Wellington</i> Professional recognition schemes: attractions and challenges for disciplines. <i>Raj Shekhawat, The University of Auckland</i>
1:30	Recognition of culturally-sensitive teaching: interpretations of 'best practice'. <i>Ursula Edgington, Independent</i> Relationship-based support for professional learning about the assessment of tertiary writing. <i>Martin McMorrow, Massey University</i>
2:00	Quick break
2:10	Discussion: <i>100% engagement with professional learning.</i> Operationalizing professional learning and measuring its value.
2:40	Emerging themes and actions arising from the day. Karakia Whakamutunga
Close of Hui at 3:15	